

## BfL Addendum

We expect a very high standard of self-discipline and behaviour from all students at all times. We hope that by encouraging students to adopt caring and responsible attitudes at College they will behave sociably at all other times in their life too.

During this current period, standards and expectations will continue to be high and BfL will be applied. There will be expectations around social distancing, increased hygiene, movement around the building and key measures will be put in place to help ensure the safety of all in the school. Breaches and serious breaches of these measures will be dealt with through school policy.

Compliance with these measures is key. If there is a serious incident or breach of requirements student[s] will be sent home pending investigation. Parent will be contacted to advise of next steps.

When students are working from home and using 'learn from home' services supplied by school, they need to follow school rules and expectations. BfL policy will be applied for any breaches.

When Year 10 are in school and working from home BfL/school policy will apply at all times.

Here are some specific points of clarity around expectations/sanction for attending school [this list is not exhaustive, BfL policy can be seen on the school website].

<b>Expectation</b>	<b>Sanction</b>
Follow any altered routines for arrival or departure	Loss of social time
Follow school instructions on hygiene, such as handwashing and sanitising	Parents contacted
Follow instructions on who pupils can socialise with at school / when / area of school [observe social distancing]	Parents contacted / loss of social time <i>If deliberately defiant inclusion or exclusion from school.</i>  <i>Some instances may result in loss of supplementary support in school for a period, this will be appropriate if students cannot be kept safe on site or put others at risk. In these cases, parents will need to engage around next steps.</i>
Moving around the school as per specific instructions (e.g. one-way system, turn left, out of bounds areas, queuing)	Parents contacted / loss of social time <i>If deliberately defiant inclusion or exclusion from school.</i>  <i>Some instances may result in loss of supplementary support in school for a period, this will be appropriate if students cannot be kept safe on site or put others at risk. In these cases, parents will need to engage around next steps.</i>

When sneezing and coughing use a tissue and dispose in a bin ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands	<i>If deliberately defiant, inclusion or exclusion or loss of supplementary support may be appropriate if students cannot be kept safe on site or put others at risk</i>
Tell an adult if you are experiencing symptoms of coronavirus	<i>Sanctions issued if a student misleads staff around this, parent contacted around next steps.</i>
Follow instructions at social time around social distancing	<i>If deliberately defiant inclusion or exclusion or loss of supplementary support may be appropriate if students cannot be kept safe on site or put others at risk</i>
Deliberate coughing or spitting at or towards any other person	Matter investigated and student sent home immediately.  Sanctions issue based on established facts / statements.  <i>Exclusion or loss of supplementary support in school may be appropriate if students cannot be kept safe on site or put others at risk</i>
Be appropriate during online learning	Parents contacted and matter investigated, and sanction issued.  <i>This may include inclusion or exclusion or loss of access to online learning or placement may be appropriate if students cannot be kept safe on site or put others at risk</i>

### **BfL in the Classroom**

Praise is at the heart of the BfL system and we will regularly remind students that we expect the best of them. BfL rewards and sanctions are linked to 'Behaviour Targets' which are displayed in all classrooms and are as follows:

1. Planner on desk
2. You are to remain silent when anyone is talking
3. You are to stay on task
4. You are not to touch another student or their belongings
5. You must speak and act in a respectful way

As a student at All Saints Catholic College, if you break any of the 5 'Behaviour Targets' you will be given up to 3 warnings:

1. Verbal warning
2. Second verbal warning and discussion with BfL/ SLT
3. Inclusion for one hour
4. Leave site/ sent home

A Red card can be issued if a student continues poor behaviour after a C3 or for a one-off incident. The student should be sent to Inclusion for the remainder of the lesson. Staff log the incident on SIMS. A student receiving two red cards in a given day will complete a day in Inclusion [parents contacted].

### **Leadership/BfL on call**

Occasionally some behaviours displayed by students are considered extreme and will result in the student being removed from the lesson immediately without any warning using the 'Immediate Red card' process.

Student will be placed in Inclusion for the rest of the lesson. Two instances in one day will lead to Inclusion for the whole day.

Repeated instances will result in review of access to supplementary support / parental meeting.